

Professionalisation of Teacher Education



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PROFESSIONALISATION OF TEACHER EDUCATION



Mittal Publications, New Delhi, 2004. N.A. Book Condition: New. Viii+207pp This book aims at bringing forth the efforts that have been made to upgrade the quality of the product of teacher training institutions. Various committees and commissions appointed by the Central and State governments invariably emphasised the need for quality teacher education suited to the requirements of the education system. The Education Commission (1964-66) emphasised that 'a sound programme of professional education for teachers is essential for the qualitative improvement of education'. This emphasis points towards the inherent weakness in preparation of teachers. A Committee on Emotional Integration (1961) recommended that the duration of the teacher education programme be enhanced in a country known for its diversities, multiplicities and pluralities. It is a point for serious consideration for the desired improvement in the quality of teacher education. There are 17 chapters contributed by 19 eminent scholars and teacher educators covering various aspects of teacher education: the development of teacher education along with critical review, context and concerns of teacher preparation, pedagogical analysis of teaching, professionalism, Medical Model for teacher preparation, use of technology in teaching and Jerk technology, etc. A full chapter is devoted to the Development of Indian Association of Teacher Educators and its contribution to teacher education.



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