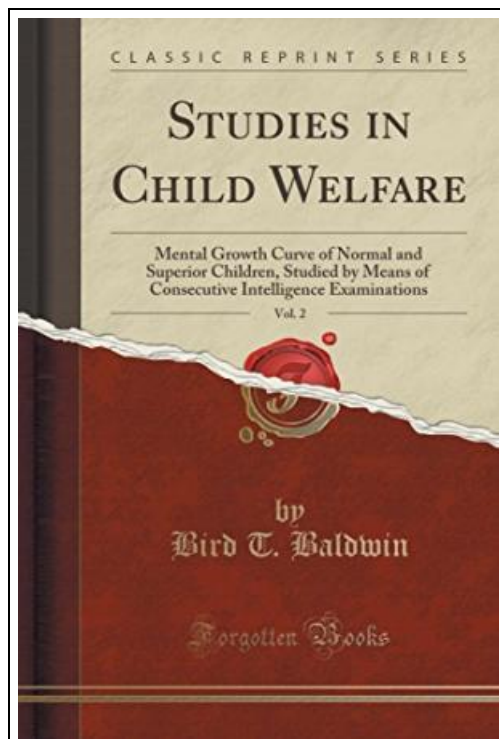


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from **Studies in Child Welfare, Vol. 2: Mental Growth Curve of Normal and Superior Children, Studied by Means of Consecutive Intelligence Examinations 1. Statement of the Problem.** Contemporary discussions of the mental growth curve have their parallel in the early history of anthropometry, when scientists attempted to find the general laws of growth and to depict the trend of the average curve of physical development. Refinement of technique and a better analysis of the growth process have shown wide individual differences in the growth of children, which make it impossible to represent these variations adequately by a single mean curve. It is now known that there are differences in the curves for boys and girls, for tall and short children, for physiologically accelerated and retarded children, as well as for children of different race, different environment, and different social status. On the analogy of the physical growth curve a number of writers have constructed theoretical mental growth curves, generally with rather a steep rise in the early years of life and a flattening out after the age of puberty. One author has suggested, without experimental data, that this curve should really be concave in the early years, owing to what he believes to be the slow rate of development during infancy. The concept of different rates of development in the subnormal classes has become so firmly established that text-books generally visualize for the student the supposed growth curves of the three classical levels of feeble-mindedness. It has also been suggested in the literature that superior children grow at a faster rate and have a steeper curve than the average. All of these problems concerning the general...

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