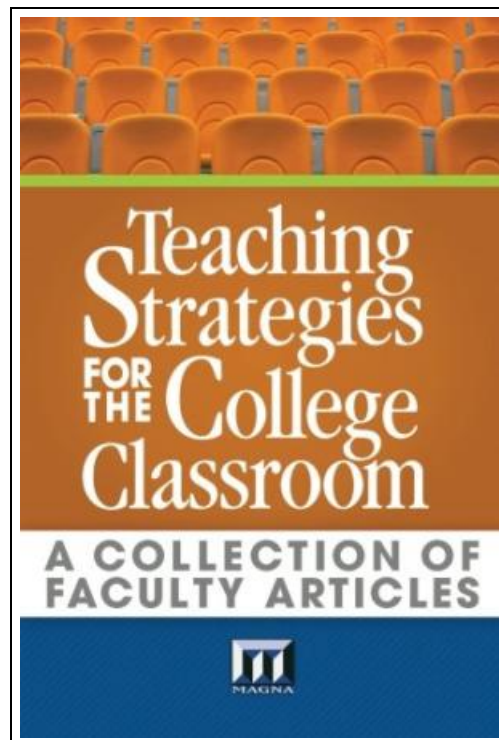


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This publication is definitely not effortless to get going on looking at but really exciting to read through. It really is rally intriguing through looking at time period. Its been written in an remarkably straightforward way which is just soon after i finished reading through this book where basically altered me, change the way i think.

(Erna Langosh)

TEACHING STRATEGIES FOR THE COLLEGE CLASSROOM: A COLLECTION OF FACULTY ARTICLES



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Magna Publications, Incorporated. Paperback. Condition: New. 108 pages. Dimensions: 9.0in. x 6.0in. x 0.2in. Teaching Strategies for the College Classroom: A Collection of Faculty Articles is a practical, classroom-tested tool kit for faculty members who would like to develop their teaching practice. The 35 articles are drawn from the pages of The Teaching Professor newsletter and are written by college faculty for college faculty. They contain concrete pedagogical strategies that have been tested in the authors classrooms and together form a handbook of classroom strategies. There are articles on: Honoring (and challenging) students beliefs/Improving student focus/Introducing a syllabus/Balancing control of the classroom with freedom of inquiry and expression/Establishing the relevance of course material/Creating an environment in which students can feel safe/Conducting the final day of class/Edited by Maryellen Weimer, Ph. D. --editor of The Teaching Professor, author of numerous books and articles, and award-winning professor emeritus of teaching and learning at Penn State Berks--this collection is an important resource for faculty at all career stages. For newer instructors, its an accessible introduction to the proven teaching methods of more than a score of highly accomplished educators. For experienced teachers, the book provides a range of perspectives on age-old challenges and ideas for addressing some more current ones, such as how to deal with a growing sense of entitlement among students. For all faculty members, it provides inspiration and an affirmation of the critical work they do in their classrooms every day. Teaching Strategies for the College Classroom focuses on methods that can be easily implemented in the classroom. It is organized into four chapters: Chapter 1: The Start of a Successful Semester/Chapter 2: Building Rapport with Students/Chapter 3: Managing Challenging Behavior/Chapter 4: Strategies for Student Engagement An emphasis on specific, practical information makes the book a uniquely valuable faculty...



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