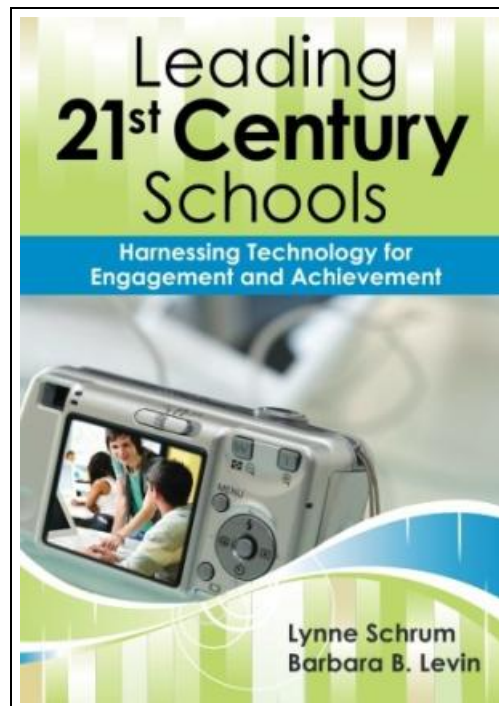# Leading 21st-Century Schools: Harnessing Technology for Engagement and Achievement (Paperback)

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SAGE Publications Inc, United States, 2009. Paperback. Condition: New. Language: English . Brand New Book. A wonderful resource for novice or experienced administrators who are ready to jump into the 21st century with their students and schools. The text handles all key aspects of understanding the role and relevance of technology in today s schools as well as planning for future integration. What better way to usher in a 21st-century schools initiative than with sharing this valuable resource - Jill M. Gildea, Superintendent, Harrison School District GBP36, Wonder Lake, IL Today s schools have a tremendous opportunity and responsibility to help students achieve academically and prepare for their futures in the 21st century. Written for school leaders, administrators, and technology directors, this user-friendly guide describes how to develop and lead effective schools that meet the needs of 21st-century learners, integrate new technology into teaching and learning, and realize measurable performance improvement. Aligned to the newly updated National Educational Technology Standards for Administrators (NETS.A), this resource helps educators develop an actionable plan for introducing new technology, managing change, and building support across the school community and beyond. The authors emphasize 21st-century skills such as collaboration, communication, and creationeativity and provide: - Descriptions of Web 2.0 tools - including wikis, blogs, social networks, and many others - and their applications for creative, innovative instruction - Strategies for effective use of technology within and across pre-school to Sixth form content areas - Personal stories from leaders of technologically advanced and nationally recognized schools - An overview of relevant legal, ethical, and safety considerations - Recommended activities and resources within every chapter Lead your team in developing a true 21st-century school that opens up new avenues for teacher-student collaboration and achievement.

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