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Definitions of the Terminology of Educational Measurements (Classic Reprint) (Paperback)

By Walter Scott Monroe

Forgotten Books, 2017. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from Definitions of the Terminology of Educational Measurements
Constant error. A constant error is one which is the same for all members of a given group. This group may be a single class, a school or a group of schools. On the other hand, it may be only a division of a class as, for example, a constant error might affect only the boys in a class. A constant error may be either positive or negative, the only essential characteristic being that it is the same for all members of the group concerned. There are two kinds of constant errors - absolute and relative. An absolute constant error has the same magnitude for all members of the group regardless of the magnitude of their scores. A relative constant error maintains a constant ratio to the magnitude of the measure. Such an error would occur in measuring a linear distance of several yards if the yard stick used was half an inch too short. Control Of testing conditions. Testing conditions include all factors other than a pupil's ability which affect or determine...

Reviews

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