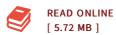




Music Videos in the Classroom - Young People Exploring the World

By Philipp Kock

Grin Verlag Okt 2010, 2010. Taschenbuch. Book Condition: Neu. 210x148x3 mm. This item is printed on demand - Print on Demand Titel. - Seminar paper from the year 2009 in the subject English - Pedagogy, Didactics, Literature Studies, printed single-sided, grade: 1,7, University of Marburg (Anglistik), course: New Media in Foreign Language Teaching, language: English, abstract: 1. Introduction Music videos are an important part of the lifestyle of many youths, they have been spread over the whole world by the television channel MTV (Music Television)1 and they have become an essential aspect of the popular culture. Obviously, the Hessian curriculum has realized the importance of music videos: The topic 'Young People Exploring the World' ('Jugendliche und ihre Welt') for 11th grade includes the sub-topic 'Culture and Media' ('Kultur und Medien')2. This subtopic deals with all sorts of pop culture, (music, videos, literature, advertisements, fashion, sports, etc.). Music videos are excellent for matters of foreign language education, they provide authentic material3, which is a welcome variation for many pupils who are only used to artificial learning materials, and they are very interesting for pupils because they are part of their everyday life. Therefore, music videos provide a brilliant opportunity for the...



Reviews

This book is so gripping and fascinating. Of course, it is actually perform, still an interesting and amazing literature. You will not feel monotony at anytime of your respective time (that's what catalogs are for about in the event you request me).

-- Prof. Ophelia Wiegand I

Great electronic book and valuable one. It really is simplistic but surprises within the fifty percent from the book. Its been printed in an extremely simple way in fact it is merely right after i finished reading this publication by which in fact modified me, change the way i really believe.

-- Dr. Bethany Lindgren