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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 222 pages. LC Number: KF26 . H6316 2009c OCLC Number: (OCoLC)656586761 Subject: Child disaster victims -- Services for -- United States. Excerpt: . . . 11 ters, including the role that we at the Department of Education played after Hurricanes Rita and Katrina, and to address the rec-ommendations made by the National Commission on Children and Disasters in their October interim report. I want to begin by providing a brief overview of the status of emergency management planning in elementary and secondary schools. In that regard, I am pleased to report that almost every school in the country has developed an emergency management plan. However, while most schools have these plans, we know from a variety of sources that a number of these plans have weaknesses. To help schools address these weaknesses and to help ensure that they have the necessary resources to plan for, respond to, and recover from emergencies, we are implementing a variety of activi-ties, including Project SERV, the Readiness Emergency Manage-ment for Schools, or REMS Program, the Readiness Emergency Management for Higher Education Program, and the School Coun-seling Program. Let me provide you a brief overview of each of these. Project SERV was created by Congress and implemented by the Department of Education in 2001 to help schools restore the learn-ing environment as quickly as possible after experiencing an event that disrupts teaching and learning. Events such as school shoot-ings or natural disasters, including hurricanes, can have a trau-matic effect on students, parents, and faculty, and Project SERV funds can be used for additional services that are often needed, such as mental health counseling, security assistance, or substitute teachers. For example, shortly after Hurricane Katrina struck the Gulf Coast, we made grants totaling 7...



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