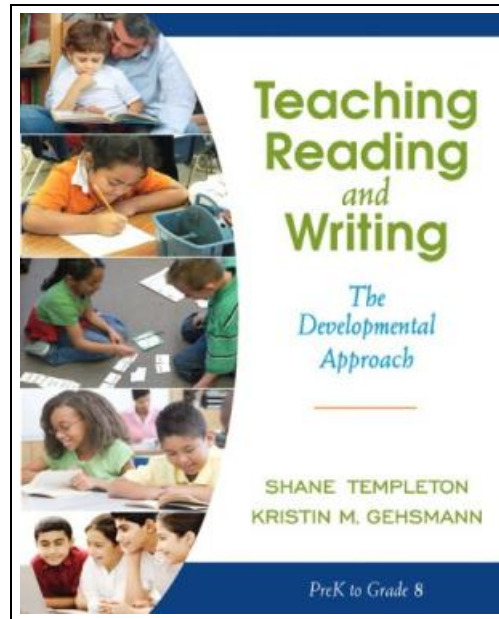


Teaching Reading and Writing: The Developmental Approach



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Reviews

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(Macey Cummerata)

TEACHING READING AND WRITING: THE DEVELOPMENTAL APPROACH



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Pearson, 2013. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: "Finally, the book I've been waiting for! Grounded in a developmental approach, Templeton and Gehsmann skillfully walk us through both the content and the process of literacy instruction. In every chapter, readers are treated to a gold mine of research-based strategies and vivid classroom vignettes that make effective instruction come alive." - Sheila W. Valencia Professor, Curriculum & Instruction, University of Washington "This book has so many strengths! The authors have created an engaging text that features an expert weaving of theory and practice, and detailed accounts of students' literacy development. From this base, the authors provide comprehensive and timely suggestions for instruction that helps all students develop as literate individuals. This book will be an important resource for beginning teachers, as they address the challenges and realize the promises of teaching in the era of the Common Core State Standards." -Peter P. Afflerbach, Professor, Curriculum & Instruction, University of Maryland, College Park "Teaching is a multigenerational profession. Our profession's challenge is to teach reading and writing in a way that all educators can teach all children. Templeton and Gehsmann do just that in a developmentally-responsive integrated way. They bring pre-service and experienced teachers to common ground by connecting theory and practice through the lens of researcher, professor, historian, and classroom teacher. They present practical, "apply right now" techniques to assess and teach all students in all classrooms." -Lori Ulewicz Curriculum Coordinator, ELA K-12, Troy School District, Michigan ----- " The major strengths of this manuscript are the thoroughness and perspective offered in the chapters. I liked how the authors provided information about specific issues for struggling readers; typically this is missing from more general texts (and only found in more advanced reading methods texts)."...



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