



Making Inclusion Work for Students on the Autism Spectrum: An Evidence-Based Guide

By Tristram Smith

Guilford Publications, 2011. Softcover. Book Condition: New. An indispensable resource for K-12 educators and autism specialists, this highly practical book shows how to include students with autism spectrum disorders (ASD) in general education settings. Tristram Smith and his associates present a research-based, step-by-step process for assessing students at a range of skill levels, planning and implementing successful inclusion programs, and working as a team with other professionals and with parents. The book is packed with specific strategies for helping students with ASD follow the daily routine, learn from the general education curriculum, interact with peers, and overcome problem behavior. In a large-size format for easy photocopying, it features dozens of reproducible worksheets and forms. More and more learners with ASD are being placed in general education settings, and there is a real need for practical resources to help educators meet these students' needs. This comprehensive, clearly written book provides a foundation for designing and implementing high-quality, evidence-based instruction. Both special and general educators will find much of value here. Instructors who teach courses on inclusion of students with ASD will find this book to be an excellent option for their classes.??Richard L. Simpson, EdD, Department of Special Education, University of...



READ ONLINE
[8.68 MB]

Reviews

The most effective pdf i possibly study. It can be rally exciting throug reading through period of time. Your lifestyle span is going to be transform when you total reading this book.

-- **Christop Ferry**

A fresh e-book with a brand new standpoint. Sure, it is play, nevertheless an interesting and amazing literature. Its been printed in an extremely straightforward way and it is just soon after i finished reading this pdf where in fact modified me, change the way in my opinion.

-- **Deondre Hackett**