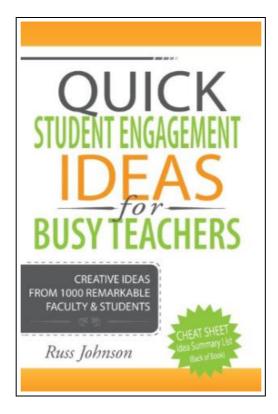
Quick Student Engagement Ideas for Busy Teachers



Filesize: 6.45 MB

Reviews

Extensive manual! Its this kind of very good read through. I actually have read and that I am confident that I am going to planning to study once again once more in the future. I am easily could possibly get a delight of looking at a composed publication. (Ryder Purdy)

QUICK STUDENT ENGAGEMENT IDEAS FOR BUSY TEACHERS



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Snow College, United States, 2013. Paperback. Book Condition: New. 216 x 137 mm. Language: English . Brand New Book ***** Print on Demand ******. My quest was to explore the inner workings of successful, creative classroom learning activities and principles. I wanted to find out what seemed to work and why; what made students learning clocks tick and how could we, as faculty, be more involved in the winding mechanism. I also wanted to identify ideas and opportunities that other educators could use in their own classrooms to increase student engagement and create higher levels of learning.decided to poll over 1000 faculty members AND college students to discover what teaching and learning methods resonated most with each of them. I wasn t content just to collect tried and true methods and advice from already successful teachers; I wanted to hear what the voices on the other side of the podium had to say as well. I decided I would also systematically search and sift through interviews, blog posts, and online articles to find innovative yet easy-to-implement learning ideas for a wide variety of settings both in and out of the classroom. The numbers from my research told a story, and as I analyzed responses, I began to build a framework that would become a new model for engaging students in the classroom. The data showed that students do want information and they want it now but they also want it in relevant and snack-sized portions delivered in an engaging manner. After identifying the general principles that most of the responses and research had in common, I came up with a simple but effective way to convey them strategies that would improve retention, conversion, application, and, most importantly, engagement.All faculty members can substantially improve their classroom learning environments if they make a...



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