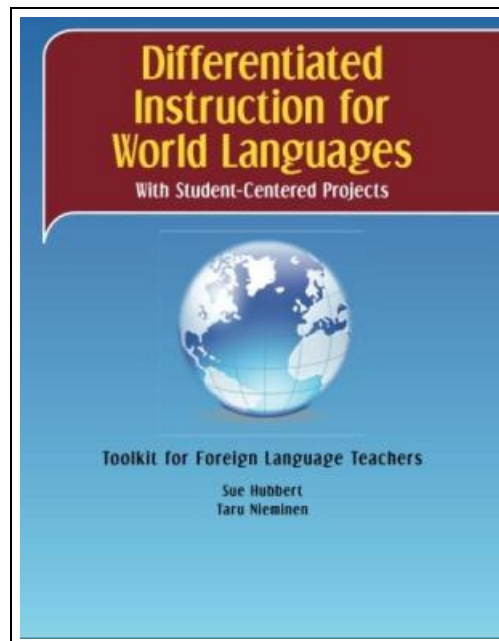


Differentiated Instruction for World Languages with Student-Centered Projects: Toolkit for Foreign Language Teachers



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Reviews



It is one of the most popular publications. It really is filled with knowledge and wisdom. It has been designed in an exceedingly straightforward way and it is merely soon after I finished reading this PDF by which it actually transformed me, affected the way in my opinion.

(Gerardo Rath)

DIFFERENTIATED INSTRUCTION FOR WORLD LANGUAGES WITH STUDENT-CENTERED PROJECTS: TOOLKIT FOR FOREIGN LANGUAGE TEACHERS



Hubbert and Nieminen, United States, 2013. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book ***** Print on Demand *****.2-year Supplementary Curriculum Differentiated Instruction for World Languages essentially covers the first two years of foreign language education curriculum in a supplementary package that teachers will discover easy to use and students find exciting. This toolkit for foreign language teachers is based on National Standards for Foreign Language Learning as well as the Common Core Standards. Reproducible activity and assessment pages make planning and grading easy! Differentiated instruction, project-based learning, and student choice make this book an essential tool in every foreign language teacher s library. Get your classroom excited about showing off their talents and language acquisition skills! From the Authors: Our toolkit includes engaging, supplementary activities to foster critical thinking, creativity, responsibility, and independence in a foreign language classroom. 1. Teaching tips included with each section! 2. Aligned to national standards- each activity coded for easy transition into your lesson plans! 3. An assessment rubric is provided with each activity sheet- grading is a snap! 4. Each unit contains supplementary projects to create and nurture an exciting learning environment for your world language learners!.

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