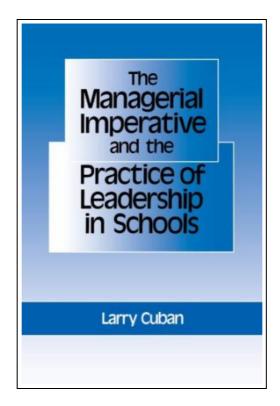
## Managerial Imperative



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## Reviews

Extensive guide! Its such a very good read. I really could comprehended almost everything out of this created e ebook. You will like how the writer write this ebook. (Katherine Feil)

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State University of New York Press. Paperback. Condition: New. 320 pages. Dimensions: 8.8in. x 5.8in. x 1.0in.lt strikes at the heart of the issues. The style is personal, with many rich descriptive examples. It is scholarship of the first order. It will stand the test of time much like Willard Wallers classic, The Sociology of Teaching. William D. Greenfield, Jr., Portland State UniversityThis book establishes a new basis for dialogue between teachers and administrators. Walter G. Hack, Ohio State UniversityIntegrates historical, theoretical, and experiential perspectives. Brings together important historical material that was not easily accesible to the field. Cecil G. Miskel, University of UtahWith this significant new work, Larry Cuban provides a unique and insightful perspective on the bridging of the long-standing and well-known gap between teachers and administrators. Drawing on the literature of the field as well as personal experience, Cuban recognizes the enduring structural relationship within school organizations inherited by teachers, principals, and superintendents, and calls for a renewal of their sense of common purpose regarding the role of schooling in a democratic society. Cuban analyzes the dominant images (moral and technical), roles (instructional, managerial, and political), and contexts (classroom, school, and district) within which teachers, principals, and superintendents have worked over the last century. He concludes that when these powerful images and roles are wedded to the structural conditions in which schooling occurs, managerial behavior results, thus narrowing the potential for more thoughtful, effective, and appropriate leadership. Cuban then turns to consider this situation with respect to the contemporary movement for school reform, identifying significant concerns both for policymakers and practitioners. This honest, thought-provoking book by a leading scholar, writer, and practitioner in the field represents an invaluable resourcean insightful introduction for those just

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