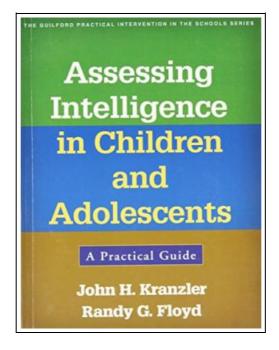
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Reviews

Thorough guideline! Its this type of good read. It is really simplistic but shocks from the 50 percent from the publication. It is extremely difficult to leave it before concluding, once you begin to read the book.

(Sallie Wiegand)

ASSESSING INTELLIGENCE IN CHILDREN AND ADOLESCENTS: A PRACTICAL GUIDE



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Guilford Publications. Paperback. Book Condition: new. BRAND NEW, Assessing Intelligence in Children and Adolescents: A Practical Guide, John H. Kranzler, Randy G. Floyd, Featuring reproducible forms, sample scripts, and other clinical tools, this indispensable book shows how to select, administer, and interpret evidence-based intelligence tests for a variety of purposes. It provides quick-reference guidelines for comprehensively assessing an individual K-12 student and sharing the results through effective written reports and in-person meetings. Basic concepts in intellectual assessment are concisely explained and the role of testing in a response-to-intervention framework is addressed. Discussions of intellectual disability and specific learning disorder reference DSM-5 criteria. Instructors praise the book's suitability as a Cognitive Assessment course text. The large-size format and lay-flat binding facilitate photocopying; the reproducible materials can also be downloaded and printed for repeated use. See also Contemporary Intellectual Assessment, Third Edition: Theories, Tests, and Issues, edited by Dawn P. Flanagan and Patti L. Harrison, which provides in-depth reviews of available instruments and assessment approaches.

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