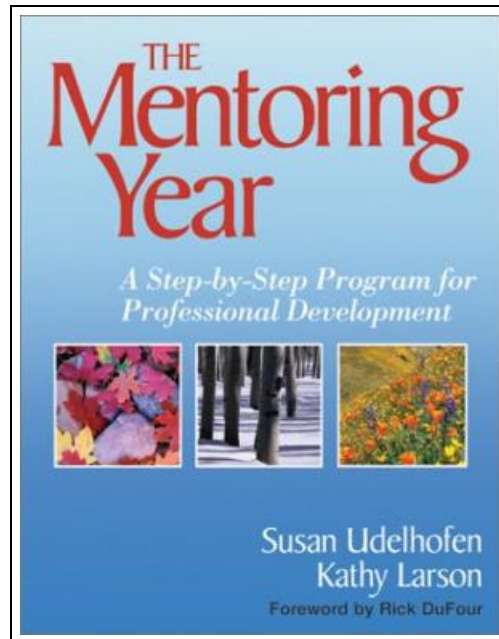


The Mentoring Year: A Step-by-step Program for Professional Development



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Reviews

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(Nelson Zemlak)

THE MENTORING YEAR: A STEP-BY-STEP PROGRAM FOR PROFESSIONAL DEVELOPMENT

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SAGE Publications Inc. Hardback. Book Condition: new. BRAND NEW, The Mentoring Year: A Step-by-step Program for Professional Development, Susan K. Udelhofen, Kathy Larson, "The Mentoring Year" is rich with experience and new ideas. I endorse it without reservation' - Heidi Hayes Jacobs, Curriculum Designs, Inc., Adjunct Associate Professor, Teachers College, Columbia University. 'This book contains explicit, step-by-step guidelines to build a programme in the real world of schools. The authors demonstrate great empathy for teachers and administrators who confront the challenges facing public schools. They respect the demands placed upon contemporary educators' - Rick DuFour, Co-author of "Professional Learning Communities at Work". 'The 'No Child Left Behind' legislation requires strong teacher indoctrination. The "Mentoring Year" provides a comprehensive mentor programme that gets down into the deep tissue areas. It lays out a grid to link standards to the workplace' - Marie Archibee, Supervisor, Professional Development, Department of Curriculum Instruction and Technology, Nassau BOCES, New York. This resource will enrich teachers, mentors, and mentees, programme coordinators and administrators. Deep and adaptable, this guide can be used as a ready-to-go, turnkey mentoring program me or can be tailored made. To building or district or individual priorities it promotes key characteristics of good mentors; supports the needs of new teachers; generates reflection and collaboration. Along with strategies for these mentoring essentials, this programme adds critical focus on student learning. Resources and special features include: activities, rubrics, tools and templates abound; encourages a learning community team building approach; includes complete plans and materials for mentor/mentee seminars; designed for flexible use either sequentially or around local priorities; depth and adaptability for use as pre-service text, new teacher mentoring and extended professional development; tied to student learning; mentee/mentor checklists; and administrator checklists.

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