

University of Chicago School Review Volume 12

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Reviews

Basically no terms to clarify. It can be writter in basic terms instead of difficult to understand. I am easily could get a enjoyment of reading through a composed publication. (Dr. Hazel Ziemann IV)

UNIVERSITY OF CHICAGO SCHOOL REVIEW VOLUME 12



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Rarebooksclub.com, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****.This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1904 edition. Excerpt: . even in the teaching of English has greater enthusiasm prevailed and greater progress been made. The most useful and effective science in these schools has been found to be nature study, and especially botany; chemistry and physics appeal to but few girls, and therefore are generally classed among the optional studies. In looking over some of the curricula, it is interesting to notice that mathematics does not occupy as prominent a place as in the schools for boys. The wisdom of this is apparent to those who have taught this subject to girls, but of course provision is made among the optional studies for those who wish to study higher mathematics. It would not do to exclude from the pursuit of the higher branches of mathematics and science the few girls who show a decided taste for these studies and who are especially gifted. Girls in these more austere subjects, in which we do not look for special excellence in their sex, are much like the nursery rhyme of the little girl who had a little curl right down in the middle of her forehead: When she was good, she was very, very good; And when she was bad, she was horrid. The Manchester High School for Girls is a very good example of a city school. It has a six-year course of study, the girls entering at about twelve years of age and graduating at eighteen. The school hours are from 9...

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