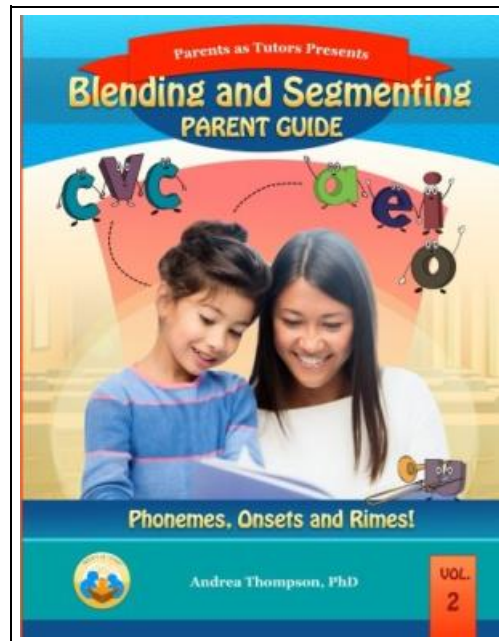


## Blending and Segmenting Parent Guide: Phonemes, Onset and Rimes



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*Absolutely essential go through publication. This can be for all who statte there was not a worthy of looking at. Its been printed in a remarkably basic way and it is just right after i finished reading this book through which in fact altered me, modify the way i think.  
(Dr. Haskell Osinski)*

## BLENDING AND SEGMENTING PARENT GUIDE: PHONEMES, ONSET AND RIMES



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Createspace Independent Publishing Platform, United States, 2015. Paperback. Book Condition: New. Tovaun McNeil (illustrator). 279 x 216 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Blending and Segmenting Parents Guide takes reading to the next level. One of the key reading deficits is an inability to decode. Children with such reading deficits are unable to decipher unfamiliar words, because they need to understand how letter sounds form words, and how the ability to segment and blend word parts play a vital role in reading fluency and comprehension. Blending and Segmenting Parents Guide show parents how to address this deficit, or how to build blending and segmenting skills. Blending and Segmenting Parents Guide help parents develop proficient readers who understand how to decode and segment word parts. Parents will be able to help guide their children in developing the following necessary skills: \*Blending and segmenting consonant vowel consonant (cvc) words \*Creating consonant blends \*Blending and segmenting consonant consonant vowel consonant (ccvc) words \*Blending and segmenting consonant vowel consonant consonant (cvcc) words \*Recognizing sight words \*Identifying high frequency words \* Understanding L Blends \*Understanding R Blends \*Understanding S Blends \*Digraphs, diphthongs, vowel pairs, and silent blends .and so much more! Parents will absolutely enjoy reading stories associated with consonant blends and digraphs. Children will also enjoy the tongue twisters in each story, and parents will better understand the types of questions to be asked so as to move children from literal to inferential comprehension.



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