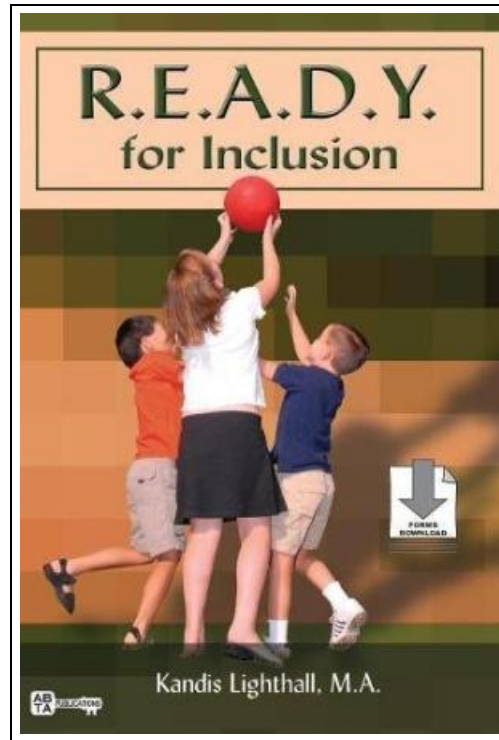


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ABTA Publications Products, 2017. Paperback. Condition: New. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. The purpose of this manual is to address the need of educational teams to develop appropriate least restrictive environments in general education settings. The manual provides systematic and quantifiable tools which will allow the educational teams to evaluate their own philosophy, environments, individual student needs, as well as, individual staff and peer support. It is often the lack of readiness that results in frustration for administrators, educators, parents, and most of all, the students. Careful planning and preparation is critical when placing a student with a disability in the least restrictive environment or inclusive setting. Frequently only observation is used to prepare for the inclusive placement. This manual offers educators informal tools to quantifiably evaluate inclusive settings and supports. Although all these tools were originally developed for students with an Autism Spectrum Disorder they have been proven effective with student who have other disabilities. Chapter 1 provides the reader with a protocol for developing a shared vision between school staff. It is very important that the school community share the same understanding of least restrictive environment or inclusion and all that it entails. Activities and suggestions for staff awareness are outlined. The following five chapters address the acronym R.E.A.D.Y. from the title. Chapter 2 addresses the R. by providing a checklist to evaluate the readiness of the student with disabilities to participate as a student in the inclusive setting. The checklist determines the expectations for an average student and then determines what skills require additional instruction, accommodations, and/or modifications for successful participation. It also offers instructional strategies and curricular suggestions. Chapter 3 discusses E. which stands for the environment for instruction. A checklist called the V.E.S.T. is presented to evaluate the environment..



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