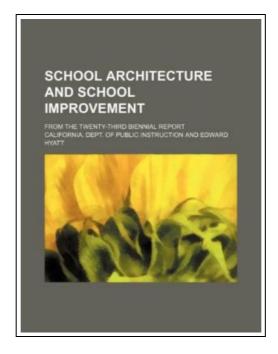
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SCHOOL ARCHITECTURE AND SCHOOL IMPROVEMENT; FROM THE TWENTY-THIRD BIENNIAL REPORT



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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book ***** Print on Demand *****. This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1909 Excerpt: .children above the fourth grade into the country and back each day, free of charge, and see that it is made possible. One hour each day, whenever the weather permits, should be spent at play, and all children to take part as in their lesson work. Of course, I know the objection will be made immediately that this is a visionary and impossible scheme. I reply that child nature and its nurture demand nothing less, and all objections must be set over against our values of children. No normal child has ever existed who did not crave opportunity for free play, and no child to whom it is denied will ever grow into the fullness of his normal possibility. If Groos is right when he says childhood is for play, then this emphasis is not only just, but vitally necessary. The other day some high school lads of California were warned by a board of education to keep away from cigar stores and billiard halls during intermissions, for it was urged that they would certainly acquire bad habits in such places. The leader retorted by saying: Where shall we go? You give us no playground, we are not allowed any freedom in the schoolhouse, and we are in serious need of some unhampered fun and fellowship with each other. Tell us of a better place. The school authorities felt for the first time, I think, something of the significance of this almost inhuman treatment of vigorous...



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