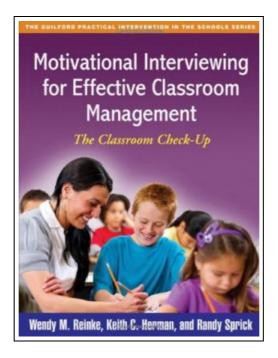
# Motivational Interviewing for Effective Classroom Management: The Classroom Check-Up



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#### Reviews

It in a of my personal favorite book. It is writter in easy terms and never hard to understand. Its been designed in an exceedingly easy way and it is only after i finished reading this publication by which in fact changed me, change the way i think.

(Lucinda Stiedemann)

## MOTIVATIONAL INTERVIEWING FOR EFFECTIVE CLASSROOM MANAGEMENT: THE CLASSROOM CHECK-UP



Guilford Publications. Paperback. Book Condition: new. BRAND NEW, Motivational Interviewing for Effective Classroom Management: The Classroom Check-Up, Wendy M. Reinke, Keith C. Herman, Randy Sprick, Highly accessible and user-friendly, this book focuses on helping K-12 teachers increase their use of classroom management strategies that work. It addresses motivational aspects of teacher consultation that are essential, yet often overlooked. The Classroom Check-Up is a step-by-step model for assessing teachers' organizational, instructional, and behavior management practices; helping them develop a menu of intervention options; and overcoming obstacles to change. Easy-to-learn motivational interviewing techniques are embedded throughout. In a large-size format with lay-flat binding to facilitate photocopying, the book includes more than 20 reproducible forms, checklists, and templates. This book will be important reading for school psychologists, special educators, and behavior specialists working in grades K-12; school- and district-level administrators. It may also serve as a text in such courses as Classroom/Behavioral Management and Behavioral Consultation.



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