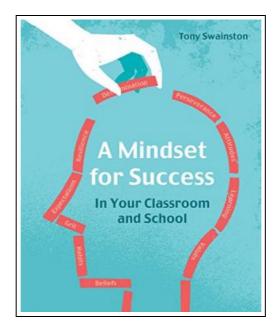
A Mindset for Success: In your classroom and school (Paperback)



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Reviews

The ebook is great and fantastic. We have read and i also am sure that i am going to likely to go through once again again down the road. Once you begin to read the book, it is extremely difficult to leave it before concluding. (Erica Turcotte)

A MINDSET FOR SUCCESS: IN YOUR CLASSROOM AND SCHOOL (PAPERBACK)



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Crown House Publishing, United Kingdom, 2017. Paperback. Condition: New. Language: English . Brand New Book. In A Mindset for Success: In Your Classroom and School, Tony Swainston analyses how the ways in which schools currently conceptualise and measure success could be limiting students potential to achieve it. It is critical for schools to move away from the many talent and IQ myths that presently exist and to stop categorising students in a way that damages their ability to grow and develop. Tony outlines key practical steps that can be taken in order to do just this, building instead a growth mindset culture in all classrooms and across schools. A mindset for success can benefit everyone by giving more meaning to learning that, in turn, brings greater fulfilment for teachers and pupils. A Mindset for Success illustrates how grit, resilience, determination and perseverance can be nurtured in every child, enabling them to take on the challenges of life and our changing world, which will lead them to greater academic success and personal happiness. By exploring the importance of emotional intelligence and student well-being, it offers a holistic view of the academic and social development of students. Educators will no doubt be aware of the theory of fixed and growth mindsets. That success can be a self-fulfilling prophecy and that attitudes to, and beliefs about, learning and intelligence profoundly influence academic outcomes is well-established. But how do you actually apply this in order to transform learning in classrooms and the organisational culture in schools? Drawing on ideas and research by Hattie, Dweck, Seligman, Goleman and Ericsson, amongst others, Tony outlines the latest thinking about mindsets and explores what schools can do to make a difference. Class teachers will find a plethora of techniques to get the best out of their learners, including strategies...



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